




Programme


3 PERSPECTIVES


Toutes les activités bénéficieront d'une traduction simultanée.

Nous avons gardé les titres anglais d'origine, dans le souci de préserver la réflexion originale des présentateurs.

La priorité du Congrès est la mise au cœur de la discussion les trois perspectives sur les tendances scientifiques actuelles dans la communauté autour d'autisme

 Chercheurs,

 Praticiens,

 Personnes autistes, les membres de leurs familles et soignants

Vendredi, 7 Octobre

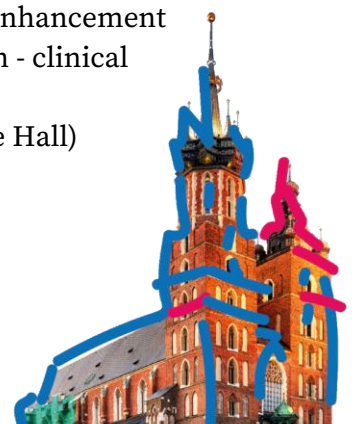
A partir de 8h00 – **café de bienvenue, confirmation d'inscription** sur place















9h00-10h30 – **Cérémonie d'ouverture** : les discours de bienvenu des représentants de la Fondation JiM, Autism-Europe's, Comité Scientifique du Congrès, législateurs et autres invités (Auditorium Hall)

10h45-11h45 – **Discours principal** : (Auditorium Hall) Connie Kasari: : Children with Autism at School: Inclusion, integration and improvement (USA,  )

12h00-13h00 – **Symposia** :

1. Accompagnement en communication dans les premières étapes du développement infantine : la revue basée sur les avancées scientifiques (Auditorium Hall)
 - a. Johnatan Green – PACT and iBASIS intervention science: Developmental and therapeutic implications (UK,  )
 - b. Kabie Brook – How do autistic parents describe playing with their children and why should we be listening? (UK,  )
 - c. Dominik Laister, Daniel Holzinger – Social communication enhancement in young children with autism affects maternal mental health - clinical implications on intervention procedures (Austria, )
2. Construire la vie en bon santé : la perspective dans le durée (Theatre Hall)




- a. Jeremy Parr – Physical and mental health of autistic people: opportunities for intervention (UK, )
- b. Ruth Vidriales – Health perception of physical and emotional well-being of girls and women with autism spectrum disorder (Spain, )
- c. Aline Bravo Prazias – Autistically me (Spain, )
3. Autisme et l'identité du genre (Chamber Hall)
 - a. Anna van der Miesen – Autism, gender diversity and mental health (Netherlands, )
 - b. Marta Dora – Standards of care and clinical guidance (Poland, )
 - c. Adam Nemeth – “I am an exotic animal.”- How to provide affirmative care to neurodiverse individuals who are gender expansive (Hungary,  )
 - d. Marianthi Kourti – How autistic individuals form a sense of gender identity: Language, Embodiment and Community (UK,  )
4. Quel est le futur de télé-santé au service de personnes autistes ? (Conference complex)
 - a. Agnieszka Rynkiewicz, Kristin Sohl, Roma A. Vasa, Alicia Brewer Curran, Adeline Lacroix, Gabriela Klecha, Jakub Klecha, Katarzyna Plata-Nazar, Izabela Łucka, Artur Mazur – Global scale ECHO Autism model enhancing healthcare for females with autism spectrum disorder (ASD) during their transition into adulthood (Poland, USA, France,   )
 - b. Aritz Aranbarri – Combining in-person and telehealth parent-mediated low-intensity early intervention for young children with ASD: A first year clinical experience (Spain, )
 - c. Laura Hull – Perspectives on Telehealth Delivery for Autistic Adults During the Covid-19 Pandemic (UK, )

13h00-14h30 **Déjeuner** (Foyer)

13h15-14h15 – **Sessions des expertes :**




















1. Changing public attitudes to enhance participation of Autistic adults in education, the workplace and community (Auditorium Hall)
2. National Autistic Society: 60th Anniversary (Theatre Hall)
3. Expert session on diagnosis with Catherine Lord (Chamber Hall)
4. Evidence-based approaches to managing childhood and family trauma: what we know and its relevance to autism: Steven Marans and Megan Goslin (Conference complex)

14h30-15h30 – **Discours principal :** (Auditorium Hall) Petrus de Vries: Ensuring research with relevance to local communities (South Africa,  )

15h45-16h45













1. **Symposium :** Suivi de personnes autistes avec besoins d'accompagnement élevés - meilleures pratiques (Auditorium Hall)




- a. Vanessa Hus-Bal – research review on best practice examples with working with autistic adults with high support needs (USA, )
 - b. Alina Perzanowska – The Life Farm as a best practice example of community-based support for autistic adults with high support needs (Poland,  )
 - c. Cristina Imaguire – Do support staff use the SPELL framework to learn about and promote autistic perspectives in the workplace? (UK, )
 - d. Yo Dunn – Making governance more inclusive of autistic people including those with high support needs (UK,  )
2. **Session orale** : Diagnose et dépistage (Theatre Hall)
- a. Bea Kreemers – Adaptive profiles within a broad clinical sample from a transdiagnostic point of view (Belgium, )
 - b. Marieke De Vries – A cross-cultural evaluation of the Autism Spectrum Quotient 28 (Malaysia, )
 - c. Amy De Roubaix – Social responsiveness in children with Developmental Coordination Disorder and Autism (Belgium, )
 - d. Sofie Boterberg – The association between early developmental regression and restricted and repetitive behaviours in school-aged children with autism (Belgium, )
3. **Session orale** : Bonnes pratiques scolaires (Chamber Hall)
- a. Vanessa Fernández Torres – An Online Intervention in Self-Regulated Reading Comprehension for Adolescents with Autism Spectrum Disorder (Spain, )
 - b. Stella Tsamitrou – Functional and contextual variations of sociocommunicative skills within inclusive preschool settings: A 3 year systematic observation of children with ASD (France, )
 - c. María Merino – IPA2- Decreasing school vulnerability of students on the autism spectrum in their transition from primary to secondary school (Spain, )
 - d. Ruth Moyse – What changes when we listen? A narrative approach to understanding persistent absenteeism by autistic girls (UK,  )
4. **Session orale** : Mécanismes biologiques (Conference complex)
- a. Natascia Brondino – Ontologic analysis of reported genes associated with ASD (Italy, )
 - b. Alessandro Crippa – Whole exome non synonymous variants pattern analysis in children with autism spectrum disorder provides support for known autism risk genes and functionally describes different subgroups of patients (Italy, )
 - c. Roundtable discussion with Zsuzsanna Szilvasy and Pietro Cirrincione: future perspectives on genetics research ( )



17h00-18h00




5. **Symposium : Neurosciences cognitives – où sommes-nous actuellement et vers nous nous dirigeons ?** (Auditorium Hall)
 - a. Elisabeth Nillson Jobs – Clinical perspectives on cognitive neuroscience. Relevance in the assessment of autism (Sweden, )
 - b. Bérengère Digard – The influence of bilingualism on cognitive and affective perspective-taking abilities in autistic and neurotypical adults (UK, )
 - c. Brigitte Harrisson – Thinking in concert: Considering the experiences of autistic people is critical to advancing the cognitive neuroscience of autism (Canada, )
6. **Symposium : Differences sensorielles – cerveau, comportement et gestion des crises** (Theatre Hall)
 - a. Margarita Canadas – Parental perspective and school practice (Spain,  )
 - b. Erna Blanche – Sensory Processing and Evidence Based Interventions (USA, )
 - c. Siv Peitersen – Is visual sensitivity coupled to superior visual search in children and adolescents with Autism Spectrum Disorders? (Denmark, )
7. **Session orale : Santé** (Chamber Hall)
 - a. Mark Taylor – A population-based cohort study of the association between autism and somatic disorders up to age 26 (Sweden, )
 - b. Maria Andreina Mendez, Vinciane Quoidbach – The value of treatment, autism care pathway in Europe (Spain, )
 - c. Giselle Pisani – Developing a Guidebook for Participant-Friendly Clinical Trials in Autism (international team, UK-lead, )
 - d. Marcela Šoltýsová – Psychiatric comorbidities in patients with autism – challenges of pharmacotherapeutic treatment in a small country (Slovakia, )
8. **Atelier sur le bien-être et bonheur :** (Conference Complex) Peter Vermeulen – Autism and happiness: Mission (im)possible? (Belgium, )

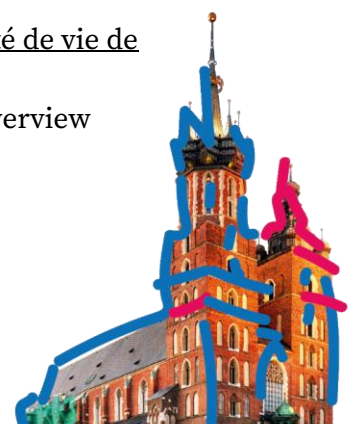
Samedi, 8 Octobre

9h00-10h00 – **Discour principal :** (Auditorium Hall) Emily Simonoff: Mental health interventions for children and young people on the autism spectrum (UK, )

10h15-11h15 – **Discour principal :** (Auditorium Hall) Ewa Furgał: Autistic Adulthood without exclusion (Poland,  )

11h30-12h30 – **Symposia:**

1. **Les résultats de soutiens de personnes autistes adultes : la qualité de vie de qui ciblons-nous exactement ?** (Auditorium Hall)
 - a. Hilde Geurts – Wellbeing & Quality of Life: A research overview (Netherlands, )



- b. Ida Tymina – #ActuallyAutisticPL: Building self-advocacy movement in Poland (Poland, ❤️)
 - c. Manna Alma – Dealing with (one’s own) autism: development of an integrated approach that supports self-development (Netherlands, 👁️)
2. Revue de la recherche et recommandations pratiques pour la diagnose des adultes (Theatre Hall)
 - a. Sven Bölte – A summary of adult diagnostic research and tools (Sweden, 👁️)
 - b. Paulina Szymańska – Diagnosing adult women (Poland, ⚙️)
 - c. Mayne Benedetto – Autistic woman, abusive man: how a toxic relationship can interfere with an autism diagnosis (Portugal, ❤️)
3. Revue des solutions : comment créer l’environnement approprié aux élèves autistes et les éducateurs (Chamber Hall)
 - a. Kinga Wojaczek, Anna Droś, Mateusz Płatos – Using Peer Tutoring to support Transition of Autistic Pupils from First to Second Stage of Preliminary Education in Poland (Poland, 👁️ ⚙️ ❤️)
 - b. Rebecca Wood, Anna Gagat-Matuła – Autistic School Staff Project: understanding and supporting the needs, strengths and experiences of autistic school staff in a range of education roles in schools (international team UK-lead, 👁️ ⚙️ ❤️)
 - c. Karen Guldberg – Developing whole-school approaches in the education of autistic children and young people (UK, 👁️ ⚙️)
4. Comment accompagner et soutenir les familles fragilisées par différences ethniques, culturelle, linguistiques ou difficultés financières ? (Conference complex)
 - a. Prithvi Perepa – Education, ethnicity and culture (UK, 👁️)
 - b. Angélica Gutiérrez González – When money is everything: intersections between autism, poverty and living in disadvantaged areas in Seville, Spain (Spain, ⚙️)
 - c. Amanda Hind – Navigating life as a late-diagnosed Black mixed heritage autistic woman (UK, 👁️ ❤️)

12h30-14h00 – **Déjeuner** (Foyer)

12h45-13h45 – **Sessions des experts :**

1. Policy Expert Session (Auditorium Hall)
2. Families empowerment and training from the school in order to improve students autonomy and participation – workshop for parents and teachers (Theatre Hall)
3. Expert session on applying for research grants in Europe (Chamber Hall)
4. Professional development and key principles of best practice for educators – Karen Guldberg and Simon Wallace (Conference complex)

14h00-15h00 - **Discour principal :** (Auditorium Hall) Catherine Lord: What do interventions in autism do and not do? (USA, 👁️ ⚙️)

15h15-16h15 - **Session spéciale :** Ukraine, war and autism (Auditorium Hall)




- a. Mariana Torres-Viso – How caregivers, community members, and non-trauma specialists can provide trauma-informed supports for neurodiverse children (working title) (USA, 🛠️)
- b. Dariya Orlova-Zhernovaya –Autistic living during the war in Ukraine: from AA and mother of autistic kid (Ukraine, 🛠️❤️)
- c. Iryna Sergiyenko – Ukraine: Providing Services in Times of War (Ukraine, 🛠️❤️)

16h30-17h30

1. **Symposium : Diagnose et soutien en cas des difficultés concomitantes durant les premières années de la vie** (Auditorium Hall)
 - a. Kelly Powell – Research and practice about Executive dysfunction (USA, 👁️🛠️)
 - b. Herbert Roeyers – Early developmental differences (Belgium, 👁️)
 - c. Melika Ahmetovic – Impact of co-occurring conditions on children with autism and their families during early childhood and beyond (Germany, ❤️)
2. **Quelles sont les bases de la réussite et fleurissement d'une personne autiste ? – table ronde** animée par Elizabeth Pelicano (Theatre Hall), including:
 - a. Kinga Dzika – How did being a girl scout enable me to develop social skills and improve my mental health? (Poland, ❤️)
 - b. Jakub Oblizajek – Support of autistic people in the open labor market – my personal experience with the asperIT project (Poland, 🛠️❤️)
3. **Session orale : Santé mentale** (Chamber Hall)
 - a. Jarymke Maljaars – Effect of an online autism experience session on autism knowledge and stigma (Belgium, 👁️)
 - b. Miriam Martini – Sex differences in mental health problems and psychiatric hospitalization in autistic young adults: a population-based cohort study (Sweden, 👁️🛠️)
 - c. Asdis Bergthorsdottir – Can cognitive models describe the autistic experience? (Iceland, 🛠️)
 - d. Zainab Al-Attar – When Autism and ADHD Combine: The Whole is Greater than the Sum of its Parts (UK, 🛠️)
4. **Session orale : Interventions comportementales et soutiens** (Conference complex)
 - a. Catherine Saint-Georges – Two-year follow-up of 90 children with autism spectrum disorder receiving an intensive developmental one-to-one play therapy (France, 👁️)
 - b. A Developmental and Sequenced One-to-One Educational Intervention (DS1-EI) for Autism Spectrum Disorder and Intellectual Disability: a Three-Year Randomized, Single-Blind Controlled Trial (France, 👁️)
 - c. Rikke Steensgaard – The CollaboLearn project – Ideas and experience with transferable social learning in autistic children through play (Denmark, 🛠️)





















- d. Matthew Belmonte – Touchscreen Training of Keyboard Skills with Autistic Children Who Understand More than They Can Say (UK, )

20h00 – **Dîner de gala** à Stara Zajezdnia



Dimanche, 9 Octobre

9h00-10h00

1. **Symposium : Rendre meilleure la vie et le bien-être de personnes autistes et leurs familles** (Auditorium Hall)
 - a. Rachel O'Connor – A mixed-methods study of the factors that impact the mental health and wellbeing of autistic adults (Ireland, )
 - b. Patrick Sandiford – Changes, Challenges, and Opportunities: An Autistics journey to adulthood and independence ()
 - c. Silke Lipinski – Psychotherapeutic support for mental health in adults (Germany,   )
2. **Session orale : Transition vers la vie d'adulte** (Theatre Hall)
 - a. Izabela Kocyla, Krzysztof Rataj – The impact of work on the quality of life of adults on the spectrum - Experience in employing adults on the autism spectrum in a social enterprise (Poland, )
 - b. Elizabeth Pelicano – “Money is like this secret thing that no one talks about”: Understanding financial wellbeing for autistic adults (UK, )
 - c. Marc Fabri – Supporting autistic university graduates into employment: Impact of resources from a European-funded project (international team, UK-lead, )
 - d. Maciej Oksztulski – Eligible only theoretically? The legal status of people on the autism spectrum on the labor market (national, international and comparative approach) (Poland,  )
3. **Symposium : Construire les relations de qualité au cours de sa scolarité** (Chamber Hall)
 - a. Katie Cremin – Project ALLY – Implementation of an autism acceptance programme in post-primary schools (Ireland, )
 - b. Anniina Kämäräinen – Autistic adults' experiences on factors impacting peer interactions during their school years (Finland, )
 - c. Amanda McGuinness – My perspective (Ireland,   )
4. **Exceller dans l'auto-representation : atelier interactif** with Stephen Shore (Conference complex) (USA,  )

10h15-11h15 – **Discours principal** : (Auditorium Hall) Brian Boyd:
Reconceptualising Repetitive Behaviour in Autism (USA, )



11h15-12h15 – **Discour principal** : (Auditorium Hall) Isabel Dziobek: A future look at the potential for technology to improve the lives of autistic people (Germany,  )

12h15-12h45 – **Ceremonie de cloture** incluant les discours de la Fondation JIM , Autism-Europe et l'annonce Next Congress

SESSION E-POSTER in the Conference complex:

Vendredi, 7 Octobre

10h30-13h00 – **SESSION E-POSTER A** (poster numbers: A1-A56)

- Research review and practice recommendations in adult diagnosis
- Best practice working with autistic adults with high support needs
- Outcomes for adults on the spectrum: whose quality of life is it anyway?

14h30-18h30 – **SESSION E-POSTER B** (poster numbers: B1-B69)

- Diagnosing and supporting co-occurring difficulties in the early years
- Reviewing the evidence base to support early communication development
- Other research topics (focusing on communication)

Samedi, 8 Octobre

9h00-13h00 – **SESSION E-POSTER C** (poster numbers C1-C82)

- Better mental health and wellbeing for autistic people and their families

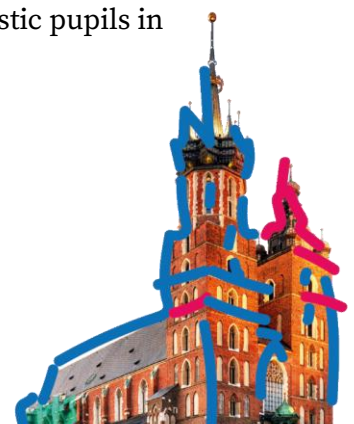
14h30-18h30 – **SESSION E-POSTER D** (poster numbers D1-D80)

- What is the future of telehealth in autism services?
- Cognitive neuroscience – where are we now and where are we going?
- Sensory differences – brain, behaviour and management
- How do we support families marginalised by ethnicity, culture, language or finances?
- Gender Identity and autism
- Building healthy living: a lifetime perspective
- Building positive peer relationships in schools
- Other research topics (focusing on transition to adulthood and young adults and employment)

Dimanche, 9 Octobre

8h40-12h15 – **SESSION E-POSTER E** (poster numbers E1-E70)

- Reviewing the evidence: how to create the right environments for autistic pupils in school
- Other research topics (miscellaneous)



Session poster traditionelles in the Conference complex:

Vendredi, 7 Octobre

13h00-13h40 – **Session poster A** (poster numbers: A1-A56)

- Research review and practice recommendations in adult diagnosis
- Best practice working with autistic adults with high support needs
- Outcomes for adults on the spectrum: whose quality of life is it anyway?

13h50-14h30 – **Session poster B** (poster numbers: B1-B69)

- Diagnosing and supporting co-occurring difficulties in the early years
- Reviewing the evidence base to support early communication development
- Other research topics (focusing on communication)

Samedi, 8 Octobre

12h30-13h10 – **Session poster C** (poster numbers C1-C82)

- Better mental health and wellbeing for autistic people and their families

13h20-14h00 – **Session poster D** (poster numbers D1-D80)

- What is the future of telehealth in autism services?
- Cognitive neuroscience – where are we now and where are we going?
- Sensory differences – brain, behaviour and management
- How do we support families marginalised by ethnicity, culture, language or finances?
- Gender Identity and autism
- Building healthy living: a lifetime perspective
- Building positive peer relationships in schools
- Other research topics (focusing on transition to adulthood and young adults and employment)

Dimanche, 9 Octobre

8h00-8h40 – **Session poster E** (poster numbers D1-D80)

- Reviewing the evidence: how to create the right environments for autistic pupils in school
- Other research topics (miscellaneous)

