




E-Poster programme outline

Please note there might be some minimal changes to the final programme.

3 PERSPECTIVES










The Congress has the ambition to showcase three perspectives on the newest scientific trends in the autistic community:

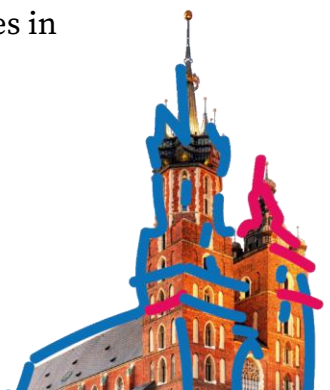
-  researchers,
-  practitioners,
-  autistic people, their family members






FRIDAY, 7th October

10:30-13:00 E-POSTER SESSION A (poster numbers: A1-A56)







Research review and practice recommendations in adult diagnosis

1. Janina Szyndler : The changing face of adult diagnosis- a review of 15 years of practice 
2. Izabela Chojnicka : Tell your story. Social communication in autism: a computational approach 
3. Eilidh Cage : Navigating an autism diagnosis and autistic identity: A participatory photovoice study 
4. Melina Mancuso : Late diagnosis in women: a parallelism between my personal experience as a psychiatrist on the autism spectrum and the scientific evidence 
5. Ruth Vidriales : Recommendations for the improvement of detection and diagnosis of autism spectrum on girls and women 
6. Hanna Agius : Mindfulness-based stress reduction groups for autistic adults – an open feasibility study in a clinical outpatient context 
7. Adrian Hayes : The role of trauma and attachment in diagnosis and differential diagnosis of autism 
8. Veera Pirinen : Sex/gender differences in speech disfluencies in autistic and non- autistic young adults 
9. Angharad Agg : Autism and Deafness Practice 







10. Jennifer Kirton : Surviving Or Thriving: Knowing is Not Enough, Enhanced Self Knowledge & Understanding is Crucial in Order to Thrive 
11. Bryony Beresford : Meeting the information and support needs associated with being diagnosed with autism as an adult 
12. Natascia Brondino : Personality disorder misdiagnoses in women with autism spectrum disorders 
13. Paulina Szymańska : Am I really on the autism spectrum? Advantages and disadvantages of self-diagnosis. 
14. Renee Dela Cruz : Congratulations, you're on the autism spectrum 













Best practice working with autistic adults with high support needs

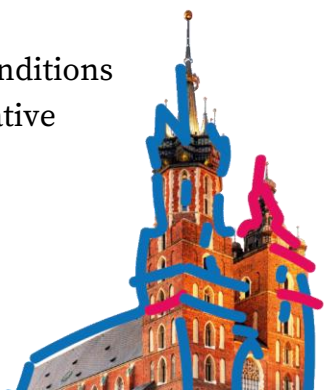
15. Lee Wardman: The Time Travelling Dad 
16. Joanna Pyzińska: Komunikacja z niewerbalnym nastolatkiem - pisanie.. / Communication with a non-verbal teenager - writing .. 
17. Georgia Pavlopoulou: A trauma informed approach. The importance of coproduction and codelivery of trainings of inpatient care staff 
18. Herculano Castro: Positive outcomes emerging from the COVID19 pandemic to spike engagement of people with autism living in supported accommodation services 
19. Hagar Aloush: 'High-Enter': a professional model for inclusion of people on the autistic spectrum in the high tech industry with intensive professional support 
20. Valeria Porcu: "Learning to fly": living together to achieve supported independence. 
21. Joseph Long: Developing a framework for ethical support practice and practitioner learning in autism support services 
22. Angélica Gutiérrez González: Increasing the social participation of people with autism with high support needs: the opportunity of european projects. 
23. Mads Aarup-Jørgensen: Music Therapy with autistic adults with high support needs 
24. Alessandra Barbaria: Cultivating autonomy 
25. Inês Neto: Defy Limits 
26. Małgorzata Rybicka: SMALL HOMES IN A LOCAL ENVIRONMENT AS A CHANCE FOR THE HAPPY LIFE OF DEPENDENT ADULTS WITH AUTISM 
27. Nicola Pintus: Autism, Sport and Inclusion 















- 28. Miguel Corbí: IDEAL. Inclusive Digital Education for Autistic People Learning 
- 29. Niall Smalley: A model of developing emotional awareness and co-regulation to empower young adults with complex learning difficulties and communication difficulties to make choices, participate in decisions and take control of their daily lives. 
- 30. Daniel Holzinger: Diagnosing Autism in Deaf Adults with Intellectual Disability 
- 31. Renee Dela Cruz: Creating calmness amid a storm: A practical guide to reducing the overwhelm that fuels aggression in individuals on the autism spectrum 

Outcomes for adults on the spectrum: whose quality of life is it anyway?

- 32. Klaudia Lewandowska: How hand fan dancing supports my autistic self-advocacy 
- 33. Kathy Barenskie: Personal account 
- 34. Christine Flintoft-Smith: Working in partnership with Jobcentres to improve support to autistic job seekers 
- 35. Alison Taylor: Collaborating with students on the spectrum: Positive changes towards a happier university experience. 
- 36. Norma Lopez-Reyna: Defining and Navigating Transition: Two Diverse Paths to Happiness for Autistic Adults and Their Families 
- 37. Stephen Shore: 4 A's of Autism: Awareness to Acceptance to Appreciation to Action as a Pathway to Fulfilling and Productive Lives 
- 38. Stephen Shore: Promoting Employment Success for Autistic People 
- 39. Katrin Reich: Enabling and hindering factors of participation in working life of persons with high-functioning autism /Asperger Syndrom (HFA/AS) with special regard to the employers' perspective 
- 40. Sarah Foster: Increasing Autism Acceptance within Forensic Services 
- 41. Moish Tov: Employment, education, and community: Transforming the "21 Cliff" into a bridge of hope  
- 42. Hayley Green: Working towards a good quality of life: perspective of an autistic female 
- 43. Michael Connolly: The Lived Experience of Co-occurring Conditions Amongst Adults with Autism Spectrum Conditions: A Qualitative







Analysis of the Impact of Anxiety and Depression on Social and Independent Living Outcomes 
















44. Susana Valladolid: Personalised supports to encourage independent living 
45. Patrick Sandiford: Changes, Challenges, and Opportunities: An Autistics journey to adulthood and independence. 
46. Tulsi Radhoe: Heterogeneity in autism: Can we identify stable and valid subgroups of autistic adults? 
47. Bérengère Digard: Language and social cognitive profiles of 7 autistic bilingual adults who were minimally-speaking in childhood 
48. Bérengère Digard: Being autistic and bilingual: A qualitative account of the experiences of autistic bilingual adults living in the UK 
49. Henri Pesonen: Autistic graduates: graduate capital and employability 
50. Michael Barton: The Autism Advantage - Making the most of autistic talent in the workplace
51. Laurie Deimel: HOW MY DIAGNOSIS HELPED MY LIFE ! 
52. Natascia Brondino: Adult outcomes in a sample of Italian autistic adults 
53. Vincent Grimaldi de Puget: Neurodiversity in the Workplace: The Case of Atypical Talents  
54. Maria Korea: Counseling services with individual sessions of special education for students with autism in the university. 
55. Holly Judge: Experiences, trajectories, and support needs of young autistic adults in the criminal justice system 

14:30-18:30 E-POSTER SESSION B (poster numbers: B1-B69)


















Diagnosing and supporting co-occurring difficulties in the early years

1. Thaïs Rosal-Negre: A Virtual Reality intervention to promote social communication skills for young children with ASD, 
2. Annemarie Harrison: That Journey, 
3. Maria Kopcikova: Practical experience with the use of BSID (Bayley Scale of Infant Development) in the diagnosis of children with autism, 
4. Anabela Farias: ASD Multidisciplinary Intervention Group - Therapeutic Contexts, 


















5. Joanna Pałasz: Relationship as a way to communicate. First therapeutic meetings with a Young Child with ASD, 
6. Oksana Kryvonogova: The influence of communication on atypical behavior of a child, 
7. Hanna Usatenko: USAGE OF SYMBOLIC IMAGES FOR DIAGNOSTICS OF COMMUNICATION SKILLS IN CHILDREN WITH AUTISM AND SEVERE SPEECH DISORDERS, 
8. Ruhane Koşar: CREATING SECURE ATTACHMENT THROUGH AN INTERVENTION BASED ON SIMPLE PLAYS IN CHILDREN ON AUTISTIC SPECTRUM CONDITION, 
9. Chongying Wang: Responding Joint Attention in Children with Autism Spectrum Disorder: How do the Social Scenes impact? 
10. Irene Polo-Blanco: The influence of cognitive profile in the problem-solving abilities of students with ASD 
11. Irene Polo-Blanco: A study of early mathematical competence in students with ASD 
12. Katarina Babinska: Feeding problems, dietary interventions, food supplement use and their association with gastrointestinal symptoms and behavioral characteristics in children and adolescents on autism spectrum 
13. Clara J. Fernández Álvarez: Psychometric Properties of the Spanish Version of the Autism Spectrum Quotient, Child Version (AQ-Child) 
14. Aija Kotila: Do linguistic and verbal memory skills affect false belief reasoning in autistic children? 
15. Soile Loukusa: The relationship between false belief reasoning and social interaction in autistic children, children with developmental language disorder and control children 
16. Liljana Trpchevska: Profile of adaptive behavior in children and adolescents on the autism spectrum 
17. Davide Ghigolino: The relationship between Motor Praxis Proficiency and executive functions in 6-8 years old Children with Autism Spectrum Condition 
18. Ivan Belica: Sleep problems as possible predictors of symptom severity, adaptive and maladaptive behavior in children with autism spectrum condition. 
19. Álvaro Bejarano-Martín: Early detection, diagnosis and intervention services for children with autism spectrum disorder across Europe according to the gross domestic product. 










20. Álvaro Bejarano-Martín: Early intervention in young children with autism spectrum disorder (ASD): the role of caregivers 
21. Álvaro Bejarano-Martín: Effect of a focused social and communication intervention (SCI) on preterm children at risk for autism: a pilot study. 
22. Álvaro Bejarano-Martín: Effect of a focused social and communication intervention (SCI) on preterm children at risk for autism: a follow-up study. 
23. Catalina Andrade: Acoustic Patterns of Speech a Potential Marker for Early Diagnosis? 
24. Ana Bezenšek: WHEN A PARENT AND A CHILD BOTH HAVE AUTISM SPECTRUM DISORDERS: CHALLENGES FOR THE INTERVENTION 
25. Oana Cernomazu: The “neurological face” of Autism Spectrum Disorder, a nosological entity with so many "faces" 
26. Fuk-chuen Ho: Differences between intellectual disabled students with and without autism spectrum disorders in the recognition of and reactions to emotions 
27. Verity Langlands: Hearing Check Facilitation in Educational setting for students with Autism 
28. Verity Langlands: Considerations for Clinical Care in Paediatric Audiology 
29. Ilias Sasmatzoglou: THE EFFECTIVENESS OF PSYCHO-EDUCATION FOR PARENTS ON PRINCIPLES OF INTENSIVE INTERACTION 
30. María Merino: Social and non social discriminative video design to predict autism in babies through eye tracker technology 
31. Oussama Abdallah: Post Traumatic Stress Disorder and Autism (Misdiagnosis, co-morbidity and maternal PTSD) The impact of ongoing conflicts and stressful events on Autistic children and their families 
32. Marina Mestres: Body and autism: early motor signs of autism in the first year of life 
33. Hanna. A Alonim: Bridging the Gap between Early Detection of Autism Prodrome in Infants and intervention: Clinical and Study Perspectives 
34. Johanna Richter: Early interventions in ASD - an interdisciplinary collaborative intervention 
35. Alessandra Mezzelani: GEMMA project: a biomedical study to identify novel biomarkers for early diagnosis and personalized treatment of Autism Spectrum Disorders 
36. Małgorzata Moszyńska: Strategies for diagnostic, care and therapeutic management of autistic individuals 



Reviewing the evidence base to support early communication development

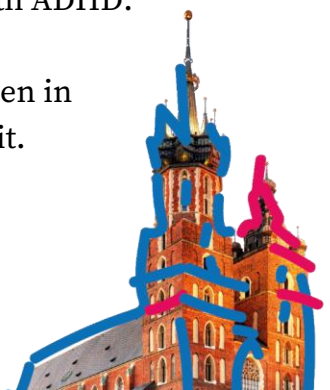
37. Sheow Yun Sie: Effects of Prenatal Cannabis Exposure on Intelligence of 5-year-old Children with Autism Traits 
38. Eva Dely: Feasibility of the Early Start Denver Model Implemented with Low Intensity in a Community Setting in Austria 
39. Marcos Zamora: Early Childhood Intervention. Toward a family collaborative model in natural environments in rural areas. 
40. Oksana Kryvonogova: ROUTINE BASED APPROACH IN ALTERNATIVE AND AUGMENTATIVE COMUNICATION 
41. Magdalena Kaźmierczak: A Clear Picture: The Use and Benefits of PECS 
42. Julia Jezierska, Zuzanna Koczorowska: New methods of group therapy of children with autism spectrum in supporting social skills 
43. Isabella Mutschler Collins: The Effectiveness of Psychological Interventions in Promoting Communication Skills in Children with Autism Spectrum Disorders: A Meta-Analysis 
44. Sanja Šimleša: Item-based analysis of some ADOS-2 items on typically developing Croatian subjects 
45. Nermeen Qutub: Behavioral Program to Function Selective Attention and its effect in Developing Verbal and Nonverbal Communication Responses on Children with autism Sample 
46. Barbara Raskova: The cognitive profile in children with autism 
47. Andrea Steinbauer-Schütz: Development of a follow-up assessment battery for children with autism spectrum disorder in the primary school years - a feasibility study 
48. Jack Whitfield: A Phenomenological exploration of sound and music communication by Autistic children with non-verbal tendencies 
49. Marta Ponciano: Examining the Acquisition of Vocabulary in Children with Autism: Mutual Exclusivity, Labeling and Generalization 
50. Motonobu Hidaka: The favorite cartoon character induces social attention more than humans or other cartoon characters in children with autism spectrum. 
51. Armand Manukyan: The benefits of using the Nao robot in the lexical acquisition of children with ASD : a study of four students in an Autism Elementary Teaching Unit in France. 



52. Ewelina Pik: Wybrane metody terapii stosowane u dzieci ze spektrum autyzmu. - Selected methods of therapy used for children on the autism spectrum 
53. Marta Ponciano: Comprehension of frequent non-literal expressions in autistic children 
54. Ana Lucia Urrea Echeverria: Technology-assisted in vocabulary intervention for children with Autism: A Systematic Review 
55. Ajda Demšar: IMPLEMENTATION OF HANEN PROGRAM MORE THAN WORDS AT CENTER FOR HEARING AND SPEECH MARIBOR - IMPACT ON THE DEVELOPMENT OF CHILDREN'S SOCIAL INTERACTION, MENTAL HEALTH OF PARENTS AND PERCEIVED PARENTAL COMPETENCE 
56. May Agius: Teaching young autistic children to request using augmentative and alternative communication: Exploring the influence of child characteristics 
57. Martina Zarb: Increasing Quality of Life of Minimally Verbal Autistic Individuals and their Families: A national Assistive Technology Team's Approach to Supporting Communication 
58. Joanna Kwasiborska-Dudek: ESDM - skuteczny model wczesnej interwencji dla małych dzieci z ASD. Implementacja ESDM na gruncie polskim - ESDM - an effective early intervention model for young children with ASD. Implementation of ESDM in Poland 

Other research topics

59. Dorota Prędkiewicz: „Społeczny i komunikacyjny wymiar wczesnej imitacji u noworodków a perspektywa zaburzeń ze spektrum autyzmu” - "The social and communication dimension of early imitation in newborns and the perspective of autism spectrum disorders"
60. Mirosława Bloch: Skuteczność metody integracji sensorycznej w terapii dzieci z autyzmem i zespołem Aspergera / The effectiveness of sensory integration therapy in children with autism and Asperger syndrome
61. Giuliana Delia: Observation of the Behavioral Effects of Methylphenidate in Children and Adolescents Diagnosed with ASD Comorbid with ADHD: A Review.
62. Photini Masoura: Emotions experienced by parents of children in the autism spectrum after diagnosis and how they deal with it.









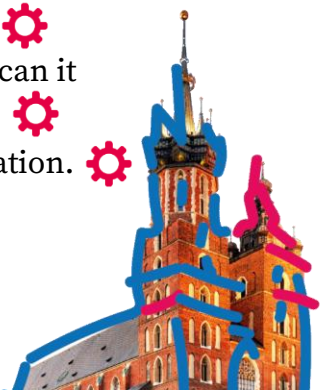
63. Michelle Snijder: Social COmmunication Program supported by E-health (SCOPE) for infants and toddlers at risk of autism spectrum disorder: pilot results, and study design of a cluster randomized controlled trial
64. Haritha S Mohan: Meaning related emergent literacy skills in Children with Autism Spectrum
65. Anna Antoniol: Enriching intervention for enriching lives: preliminary results from a Multisensory SHX room intervention for children with Autism
66. Mara Parellada: False positives and negatives in the Autism Diagnostic Scale (ADOS-2) in a sample of persons referred for an evaluation of Autism Spectrum Disorders
67. Barbara Sandland: The 'Sandland Spiral' How the construction of an autistic identity is constrained by the powers within society.
68. Marija Vaitkeviciute: ASSOCIATIONS BETWEEN POSTPARTUM RISK FACTORS AND AUTISM SPECTRUM DISORDER
























SATURDAY, 8th October

9:00-13:00 E-POSTER SESSION C (poster numbers C1-C82)

Better mental health and wellbeing for autistic people and their families

1. Barbara Pietrowska : Przejść na drugą stronę drogi - jak wzmacniać rodziców dzieci ze spektrum w drodze do akceptacji by budować dobrostan całej rodziny. Perspektywa rodzica i nauczyciela/ pedagoga specjalnego. . / Crossing the Road - How to strengthen the parents of children on the spectrum on the way to acceptance to build the well-being of the whole family. Parent and teacher / special educator perspective.  
2. Poppy Grimes : The impact of transitioning to a school implementing a Quality-of-Life (QoL) framework on autistic children and their families 
3. Paul Maloret : Mental Health Inpatients with autistic spectrum conditions, the desire and fear of discharge - a phenomenological study 
4. Alison Flynn : The Power Threat Meaning Framework - how can it support mental health for Autistic people and their families? 
5. Charlene Tait : Post Diagnostic Support: A National Collaboration. 



6. Renee Coleman-Douglas : The importance of better mental and well-being for autistic people and their families 
7. Charlene Tait : Dealing with the Barriers to Happiness: lessons from the Affinity Programme. 
8. Jillian Smith : Taking the Sensory Stress out of Learning 
9. Jonathan Knowles : Working in partnership with community-based assistance dog programme to improve support for autistic people 
10. Agnieszka Sułkowska : Autyzm po ludzku / Human autism 
11. Rob Bernstein : The Bernstein Cognitive Method for Autism 
12. Zainab Al-Attar : Autism & Addictions: Understanding the Reciprocal Contextual Links in Assessment and Treatment of Addictions 
13. Gilad Piker : Unique audio-visual video adjustments impact on content consuming preferences and interests among children and adolescents with profound Autism Spectrum Disorder 
14. Clare Hales : Breathing Techniques for Self-regulation  
15. Pierre Marcantonio : The power of autistic peer support  
16. Inbal Boaz : "Sababa" Recreation & leisure trip & tours for young & adults with autism & families 
17. Hana Celušáková : Creating national guidelines for screening, diagnostic, treatment, pharmacotherapy, and lifelong management of healthcare for individuals with autism 
18. Maria Inês Lobo : ASD in adults – a group experience at a psychiatric day hospital 
19. Francesca Cavedoni : Make Time for Free Time: a Possible Intervention to Balance Expectations and Needs 
20. Stephane Guidon : Peer-led support network tackles social isolation in Wales 
21. Asdis Bergthorsdottir : An autistic trauma model as the base of therapy for autistic people 
22. María Merino : Integrative Parents' Autism Training (IPAT): Meeting the training needs of parents of autistic children 
23. Krista Kajberg : 'Boostcamp' – a new initiative based on fellowship, interests and peers 
24. Emanuela Sedran : HEALTH PREVENTION FOR PERSON WITH AUTISM: TOWARD A GLOBAL CARE SERVICE 
25. Helen Ellis : Autistic Masking; choosing when to be your authentic self and when to mask to protect yourself 
26. Joanna Wolska-Czapnik : When parent and child both have autism 



27. Giorgos Iatrou : Autismap.gr: Increasing service accessibility and supporting inclusion of persons with autism 🛠️
28. Zarah Doyle : Bridge Forward Together: The lived experience of the autistic young person and their family in their local community 🛠️
29. Lorna Bryan : Resilience in the face of opposition and discouragement ❤️
30. Angelika Łasocha : Diagnosis of ASC in adolescence and adulthood as a starting point for more effective therapy and improvement of the quality of life. Experience of co-creating a small community. 🛠️
31. Agnieszka Żurek : ACCOMPANY. Contribute. My experience of working with girls / women with the spectrum. 🛠️
32. Elena Martinelli : Neuropsychological skill training in children with Autism Spectrum Disorder: assessment and outcomes 🛠️
33. Sarah Henderson : Bridging the Communication Gap Between Autistic and Non-Autistic Individuals ❤️
34. Stella (styliani) Stat (Stathouloupoulou) : Autism in Denmark. What happened to the Scandinavian Welfare System? 🛠️
35. Daniel Sawczuk : The perspective of a case study parent-researcher in the field of identity therapy and psychosocial functioning of a child with Asperger Syndrome 🛠️ ❤️
36. Jasmina Troshanska : Positive parenting ❤️
37. Agata Małodobry : The poetry of autism versus the prose of life - a mother's experience ❤️
38. Aleksandra Sztajerwald : Creating accessibility of culture for people on the autism spectrum at national level. 🛠️

Better mental health and wellbeing for autistic people and their families 👁️

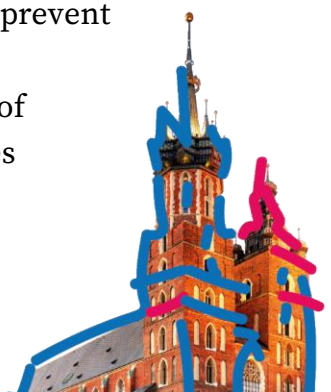
39. Amelie Ouellet-Lampron : Effect of annual family income on the perceived quality of life of parents of children with autism spectrum disorders in Quebec
40. Shahar Bar Yehuda : How to Save a Life - Modifying a School-Based Suicide Prevention Program for Autistic Students
41. Georgia Pavlopoulou : "I often have to explain to school staff what she needs". School experiences of non-autistic siblings growing up with an autistic brother or sister



42. Tiina Holmberg Bergman : NAVIGATOR ACT treatment for stressed and distressed parents
43. Tiina Holmberg Bergman : Psychometric evaluation of Parental Acceptance and Action Questionnaire
44. Rachael Davis : Autism and Bilingualism: A Thematic Analysis of Practitioner Perspectives
45. Kinga Ferenc : Looking through Rainbow-Rimmed Glasses – Taking Neurodiversity Perspective is Related to Psychological Well-being of Autistic Adults
46. Nathan Keates : Benefits of improv comedy for autistic adults
47. Nathan Keates : The benefits of experienced improvisers across neurotypes: an interview study
48. Sheow Yun Sie : The Role Parental Stress Plays on the Intelligence Test of 5-year-old Children with Potential Autism Trait
49. Michela Servadio : Association between child's behavioural problems and parenting stress in parents of children with autism: the role of parenting self-efficacy
50. Nishtha Lamba : Exploring challenges and support structures of mothers with children with Autism Spectrum Disorder in the United Arab Emirates
51. Isabella Mutschler Collins : Parenting Stress and Resources in Families of Children with Autism Spectrum Disorders in Switzerland
52. Manna Alma “ Working with WorkWeb-Autism: eHealth tool for career management and employment of autistic people
53. Stephen Shore : Authentic Engagement of Autistic People in Priority Setting to Improve Health Outcomes
54. Maria Juez : A parent training on using the Teaching Interactions Procedure through digital tools to teach Social Skills to their children with autism
55. Armand Manukyan : Collaboration between parents and professionals in childhood autism: intersubjective links and identity transmissions : Four clinical studies in a Preschool Autism Teaching Unit in France
56. Rinske M. Van den Heuvel : The development of the Network in Action-interview: acceptability and psychometric properties
57. Rachel O'Connor : Perspectives of autistic adolescent girls and women on what experiences contribute to their mental health and emotional and social wellbeing: A systematic review & thematic synthesis of lived experience



58. Emma Pritchard : Exploring the experience of autistic play: an interpretative phenomenological analysis
59. Katarina Polonyiova : The impact of COVID-19 pandemic on mental health of families with typically developing children or children with autism
60. Martin Nekola : Effectiveness of the Early Intervention O.T.A. for Children with Autism Spectrum Disorders: A Quasi-experimental Study
61. Holly Sutherland : Understanding (and accommodating) an autistic social communicative 'style' to support autistic wellbeing
62. Nikoletta Mavroidi : 'Listen to me': A qualitative analysis of the self-reported training needs of parents of persons with autism.
63. Joanna Kossewska : Time perspective pattern in adults with ASD. The rationale for the Time Perspective Therapy application
64. Ruoxi Shi : Piloting the Effectiveness of Elim Model in Mainland China for Children with Autism Spectrum Disorder (ASD)
65. Helena Gandía-Abellán : Predicting Stress, Depression, and Anxiety in parents of individuals on the autism spectrum: The role of Experiential Avoidance and Sense of Coherence.
66. Fangyuan Liu : Parental stress in parents of autistic children in China and the Netherlands
67. Amy Pearson : "I Felt like I Deserved It Because I Was Autistic": Understanding the Impact of Interpersonal Victimization in the Lives of Autistic People
68. Indrė Muraškaitė : Diversity of autism representation matters: the role of knowledge and prior contact with autism in reducing social distancing from autistic male and female students in higher education
69. Dylan Cooper : Social and Justice System Policies and Police Experiences Among Autistic Individuals: A Survey of Scandinavia and the United States
70. Cristina Costescu : The role of executive functions and emotion regulation strategies in mental health of children with neurodevelopmental disorders
71. Lotte Van Esch : Naturalistic observations to study parenting behaviours. A feasibility study
72. Maja Drzazga-Lech : "I am on the front line of saving lives...". Analysis of activities undertaken by the Association for Aid to Children and Adults with Asperger's Syndrome and Related Disorders "AS" in order to prevent suicidal behavior. A sociological case study.
73. Suzanne Mukherjee : Behind closed doors: The experiences of parents whose autistic teenager has mental health difficulties








74. Suzanne Mukherjee : Improving the mental health and wellbeing of autistic teenagers: Parents' views on what works
75. Despina Papoudi : Understanding the support needs of autistic people and their families during the COVID-19 pandemic.
76. Mark Somerville : An idiographic exploration of masking in autistic adults
77. Krzysztof Gerc : The needs of families with an Autism Spectrum Disorders (ASD) adult child - An empirical study from the Beneficiaries of the "Community of Hope" Farm of Life Foundation
78. Maria Andreina Mendez : Autism with co-occurring epilepsy care pathway in Europe
79. Elina Renhorn : Internet-delivered Acceptance and Commitment Therapy for Parents of Children with Disabilities (I-Navigator ACT): An Open Feasibility Study
80. Zuzanna Lewandowska : Trauma response in the children with autism spectrum disorder
81. Malgorzata Ploszaj : Positive outcome of psychological treatment for parents of children with ASD

14:30-18:30 E-POSTER SESSION D (poster numbers D1-D80)













What is the future of telehealth in autism services?

1. Karolina Mróz Harbarczyk : Autyzm- "czy da się wyleczyć"?! / Autism - "can it be cured"?! 
2. Alishia Xuereb Jones : The Club Arena Project 
3. Zainab Al-Attar, Elena Ghetau: Telediagnosics & Autism: The Theory, Practice & Principles 
4. Lila Kossyvaki : Telepractice parent-implemented training and coaching in rural areas in the UK: impact on children with autism and their mothers 
5. Laura Hull : Perspectives on Telehealth Delivery for Autistic Adults During the Covid-19 Pandemic 
6. Samantha Lewis : COVID-19 and sleep for autistic children: The call for ongoing flexible and accessible treatment 
7. Eleftheria Binikou : Teletherapy for autistic children in rural and remote communities in Greece 






8. Donatella Colina : Emotions and Theory of Mind (ToM): A Tele-Rehabilitation Approach for School-Aged Children Comparing Autism Spectrum Condition and Developmental Language Disorder 
9. Guangshuai Wang : Research on Construction and Application of Online Evaluation System for Children with Autism Spectrum Disorder under the COVID-19 
10. Niamh Mellerick : The 'next step' in autism services: a voice that respects you, providing information that connects you. 
11. Helena Vaďurová : Supporting Caregivers of Children with Autism Spectrum Disorders Through Multiple Telehealth Modalities 
12. Anna Waligórska : Promoting early ASD risk assessment through online evaluation (OOPSHE, 2020) in two cultural contexts 













Cognitive neuroscience – where are we now and where are we going?

13. Wing Yee Ho: Video Game App Enhanced Self-care Skills in Children with Intellectual Disabilities and Autism Spectrum Disorder 
14. Masatoshi Katagiri: Characteristics of developmental disorders and sensory in children with gifted 
15. Stephen Shore: Senses and Sensibilities: An Experiential Inside View on Recognizing and Supporting Individuals with Sensory Issues, 
16. Duan Wang: The effect of emotional intensity presentation sequence on visual gaze in children with autism spectrum disorder 
17. Freya Elise: Building better sensory experiences: Environment, attention, distraction and focus in a mixed methods online survey with autistic adults and adults with ADHD 
18. Valentina Riva: An eye-tracking longitudinal study on audiovisual integration in infants at increased likelihood of developing autism spectrum disorder 
19. Muyu Lin: Social Approach-Avoidance in Adults with Autism without Intellectual Disability 
20. Siv Peitersen: Is visual sensitivity coupled to superior visual search in children and adolescents with Autism Spectrum Disorders? 
21. Kimberly Frazier: THE STUDY OF THE HALO EFFECT ON YOUNG ADULTS WITH AUTISM SPECTRUM DISORDER 
22. Federica Bruera: An Example of Successful Transition Home-School for a Teen on the Autism Spectrum  
23. Steven Michaelis: A non-invasive and passive method to strengthen auditory processing. 






24. Kyongje Sung: Impaired alpha power and modulation in adults with severe autism symptoms (ASD-3) compared to ASD-1 and typically developed adults: An exploratory study. 
25. Marta Mirek: Genetic factors, obstetric, perinatal and early developmental complications in neurodevelopmental disorders such as ASD, ADHD, mental disability and epilepsy  

Sensory differences – brain, behaviour and management



26. Wing Yee Ho: Video Game App Enhanced Self-care Skills in Children with Intellectual Disabilities and Autism Spectrum Disorder 
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33. Siv Peitersen: Is visual sensitivity coupled to superior visual search in children and adolescents with Autism Spectrum Disorders? 
34. Kimberly Frazier: THE STUDY OF THE HALO EFFECT ON YOUNG ADULTS WITH AUTISM SPECTRUM DISORDER 
35. Federica Bruera: An Example of Successful Transition Home-School for a Teen on the Autism Spectrum  
36. Steven Michaelis: A non-invasive and passive method to strengthen auditory processing. 










How do we support families marginalised by ethnicity, culture, language or finances?

- 37. Bérengère Digard : Neurodiversity & bilingual families: Access to information and support 
- 38. Katarzyna Kubiś : Autism spectrum disorder in Iceland 
- 39. Krzysztof Gerc : Communication and flexibility in the functioning of families of children with autism spectrum disorders in California (USA) and Poland – A comparative research study 
- 40. Eli Gemegah : Intersection of culture, gender, autism and socio-economic status 
- 41. Paulina Przyziółkowska : Filmoterapia a autyzm. Jak można wykorzystać medium rozrywkowe do integracji osób autystycznych z osobami neurotypowymi na przykładzie filmów wytwórni Walt Disney Company. Filmotherapy and autism - How can you use the entertainment medium to integrate autistic people with neurotypical people on the example of films by the Walt Disney Company. Entertainment  


















Gender Identity and autism

- 42. Samantha Lewis: Sex Differences in Restricted and Repetitive Behaviours for Adolescents and Adults 
- 43. Isabelle Tremblay: Talking points: Conceptual language helps autistic individuals reflect on complex issues of gender identity 




Building healthy living: a lifetime perspective

- 44. Mary Doherty: Barriers to healthcare and self-reported adverse outcomes for autistic adults 
- 45. Geraldine Ling: What would it take for you to actively listen to your body and trust it? 
- 46. Mishka Sibert: Creating healthy and happy life for autistic and neurotypical siblings  
- 47. Paul Wady: Living as an out Autistic Person since the age of 41. Marriage, work, publication and performance.  
- 48. Olivia Aujla: I am not your (neuro)typical girl. 











49. Manabu Oi: The development of pragmatic ability from early childhood to adulthood in individuals with and without autism spectrum disorder 
50. Jolanta Misiarz: Podróż przez życie z tańcem, pieśnią i tekstem / Dancing, singing and writing journey through life 
51. Sam Mitchell: Success for All and How We Get There 
52. Henry Bockstael: Finding My Own Path 
53. Joanna Panese : A ground up approach to community based Covid 19 support 
54. Diana Schendel: A public health approach to autism research over the life course 
55. Ana Nogueira: Mediation for inclusion in autism: An innovative pilot test in 3 European countries 
56. Olina Efthymiadou: Towards improved outcomes in accessing health and social care services for autistic individuals. 
57. Angélica Gutiérrez-González: Advances in the physical wellbeing of autistic people. Salud +Facil: a project to facilitate equitable access to health systems in Seville (Spain)  
58. José Nogueira: Independent living and autism: a new approach for all 
59. Jane Green: Transforming autism health and wellbeing in the community and beyond 
60. Sean Kennedy: Autism, Trauma or Both? 
61. Fabrizio Audisio: my own space 
62. Jon Prosser: The Journey to a Happy Life: a family perspective 
63. Susan Crawford: Autism and fundamental movement skills across the lifespan 
64. Men Ekaterina: Building the participatory multidisciplinary health care model for children with ASD: what can the community of parents influence? 

Building positive peer relationships in schools

65. Nirit Bauminger-Zviely : Predictors of Individual Differences in Minimally Verbal Peer Communication Exchanges Following Peer-Oriented School Social Intervention 
66. Francesca Fotheringham : The Neurodiversity Alliance: co-designing a peer support program for neurodivergent pupils in Scottish mainstream secondary schools. 
67. Amelia Walotek : The box of good thoughts 



- 68. Lilyan W.J. Campbell : Building positive peer relationships in schools - How making friends can contribute to life successes 
- 69. Mohamed Abdeslam : A training program for promoting executive functions in Children with high functioning autism spectrum 
- 70. Jonathan Knowles : Using Minecraft as a vehicle to develop social communication and interaction skills. 
- 71. Tatiana Pereira : Does the Pragmatic Intervention Programme improve language in preschool-age children with Autism Spectrum Disorder? 
- 72. Felicia Jibson : The impact that incorporating ASC targets & strategies in a way that involves other learners in group learning has on peer relationships in schools: A research based case study 
- 73. Michelle O'Donoghue : Stakeholder perceptions of the acceptability of peer-mediated intervention for minimally verbal autistic pre-schoolers 
- 74. Verónica Vidal : Avoiding Ableism: Environmental systems and its role in constructing autistic peer interactions in school settings. 
- 75. Maria Junttila : The Traits of Autism Spectrum Disorder and Bullying Victimization in an Epidemiological Population 

Other research topics

- 76. Maria Ashworth: Evaluating Online Training to Enhance Employers' Autism Knowledge and Commitment to Inclusion in the Workplace
- 77. Cheryl Widman: Results from a Study of Parents and Their Autistic University Students
- 78. Wiktoria Luck: Autistic women and neurotypical women in the labor market: barriers, satisfaction and potential - Kobiety autystyczne a kobiety neurotypowe na rynku pracy: bariery, satysfakcja i potencjał
- 79. Laura Dean: Autistic Higher Education Students' Preparations for Graduate Work: What is Going Wrong?
- 80. Jade Davies: Autistic adults' priorities for future autism employment research
- 81. Sonia Vilaltella: PECS and High Technology, the importance of a good transition. A case study



SUNDAY, 9th October

8:40-12:15 E-POSTER SESSION E (poster numbers E1-E70)

















Reviewing the evidence: how to create the right environments for autistic pupils in school

1. Marilina Gabriela Dickel : Designing Practices and Educational Support towards the Inclusion of people with ASD "Construyendo Prácticas y Apoyos Educativos hacia la Inclusión de las personas con C.E.A" 
2. Olga Ptak : Nauczyciel współorganizujący kształcenie dla autysty - wyzwanie ponad siły polskiego szkolnictwa / A teacher co-organizing education for an autistic person - a challenge beyond the power of Polish education 
3. Rafał Ćwikowski : Formacja postaw nauczyciela, terapeutę, osoby wspomagającej w szkolnej edukacji osób z autyzmem. / Formation of attitudes of a teacher, therapist, support person in the school education of people with autism. 
4. Alicja Wróblewska : Pedagogika włączająca w edukacji uczniów ze spektrum autyzmu. / Inclusive pedagogy in the education of students on the autism spectrum 
5. Andre Oliveira : WHY & HOW to create the right environments for autistic pupils in SUNDAY school?  
6. Poppy Grimes : A thematic analysis: Reflections on keyworking for strengthening school culture and relationships with students and families 
7. Elisa Genovesi : Stakeholder Experiences, Attitudes and Perspectives on Inclusive Education for Children with Developmental Disabilities in Sub-Saharan Africa: a Systematic Review of Qualitative Studies 
8. Nicola Whitcombe : Developing a whole school autism friendly environment strategy. 
9. Melika Ahmetovic : International eLearning Approach on Teaching Strategies for Inclusion of Students with Autism 
10. Lila Kossyvaki : School staff views on attention in autism: data from Greece, Israel, Spain and the UK 
11. Kimberly Frances : Speech-Language Pathologists' Academic Preparation for Transition Services 
12. Sharon Mc Carthy : Equity of Access to Education through Environmental Modification 



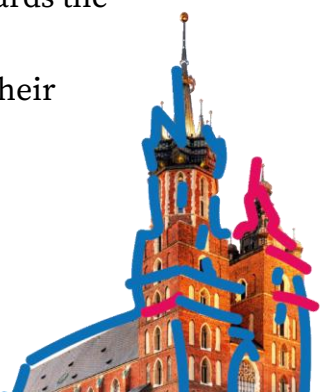
13. Jennifer Wilger : If You Build It, They Will Come - Lessons Learned from Ten Years of Teaching Students on the Autism Spectrum ⚙️
14. Jordan Gorman : Autism as a Strength 👁️
15. Vanessa Walker : Redesigning the school experience with autistic children 👁️
16. Lorna Barry : Autism evidence-based practices in school settings: What are teachers aware of and using? 👁️
17. Alyssa Alcorn : A school-based evaluation study of a teacher-delivered, whole-class neurodiversity teaching programme to promote accepting and inclusive environments 👁️
18. Federica Bruera : Behavior Contract: an Idea to Teach Responsibility in the Classroom ⚙️
19. Laura Breitscheidel : Empirical Analysis of the School Situation of Autistic Children in Bavarian Schools – a Baseline Study 👁️
20. Joana Simões : Inclusive Digital Tools in autism: An innovative pilot test in 3 European countries ⚙️
21. Eguzkiñe Etxabe : Children with autism in mainstream primary making it a reality ⚙️
22. Eguzkiñe Etxabe : EMOTIONAL WELL-BEING, LEARNING AND PARTICIPATION. RESPONSE TO STUDENTS WITH ASD IN SECONDARY EDUCATION ⚙️
23. Olina Efthymiadou : Bridging the gap between the needs and experiences of autistic individuals in their educational environment. 👁️
24. Reesha Zahir : Community consultation to evaluate the acceptability of a new neurodiversity teaching resource for primary schools 👁️
25. Victoria Castelli : Autistic teenagers not engaging in education: Finding a way forward ⚙️
26. Ruth Vidriales : Participation and bullying of students with autism in educational settings: perceptions of students, family members, and professionals 👁️
27. Hannah O'Dwyer : The Autism Friendly Schools (AFS) Project ⚙️
28. Nicola Kennedy : Cullum Centres : A Model of Inclusive Practice ⚙️
29. Sarah Broadhurst : The Autism Education Trust creating the right environment in schools ⚙️
30. Carol Weinman : ASD: TIPS TO TACKLE "FIRSTS" IN THE TRANSITION TO POST-SECONDARY EDUCATION ⚙️
31. Gema Erena Guardia : Executive functions in reading comprehension: a study with autism spectrum disorder adolescents 👁️



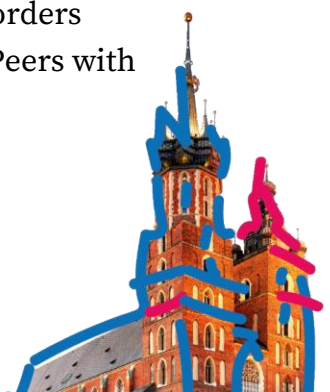
- 32. Marcos Zamora : Cognitive accesibility, beyond visual supports 
- 33. Linda Petersson-Bloom : School Improvemnet in the Views of Autistic Studnents and their Parents 
- 34. Emma Leifler : Experienced inclusive education – bricks and barriers according to autistic students in comparative school settings 
- 35. Lotta Anderson : Students with autism in school - parents' perspectives 
- 36. Yael Kimhi : Improving Teachers Feelings of Self Competence when Teaching Reading Comprehension in Classes for Children with ASD 
- 37. Eleni Rachanioti : Evidence-based practices targeting non-social attention training in children with autism: A Systematic Literature Review 
- 38. Irene Russo : Building an inclusive school for children with autism: an implementation framework to increase school evidence-based practices competencies. 
- 39. Maria Helena Martins : STUDENTS WITH AUTISM SPECTRUM DISORDER IN HIGHER EDUCATION - CHALLENGES AND OPPORTUNITIES 
- 40. Rachel Kerry : Teachers are key to creating the right environment for autistic pupils in school. 
- 41. Fay Watson : Fighting for my son's educational rights in Northern Ireland 
- 42. Emma Jenks : Developing a training course for university staff working with autistic students 
- 43. Adelaide Katerine Tarpan : Health Education for Young People with Disabilities 
- 44. Rita Matolcsi : Collaborative support system in an academic environment 
- 45. Lynne Thompson : The impact of Active Support on promoting independence of students with Autism and complex needs 
- 46. Lizzie Ryan : A model of developing emotional awareness and co-regulation to empower children and young people with complex learning difficulties and communication difficulties to make choices, participate in decisions and take control of their daily lives. 
- 47. Leszek Miotk : Catch your child in the moment 

Other research topics

- 48. Jairo Rodríguez-Medina: Pre-service Teachers' Attitudes towards the Inclusion of Children on the Autism Spectrum Condition
- 49. Kabie Brook: How do autistic parents describe playing with their children and why should we be listening?



50. Ewa Pisula: Social distance and attitudes towards people on the autism spectrum among various social groups in Poland
51. Danielle Taylor: Demonstration and Development of Self-determination Skills for Autistic Students
52. Katarzyna Góra: Polish Facebook groups related to autism – content analysis of their stated purposes
53. Robert Jolliffe: “I was just the weird one with no friends” Blog sourced accounts of autistic individuals’ experiences of mainstream primary school. An inductive thematic analysis
54. Stephanie Liangos: Future Directions in Camouflaging Research: A Systematic Review
55. Joanna Kwasiborska-Dudek: About SACS-R: the world's most effective screening tool for ASD - attempts to implement SACS-R in Poland. - O SACS-R: najbardziej skutecznym na świecie narzędziu do badań przesiewowych pod kątem ASD - próby implementacji SACS-R w Polsce.
56. Monika Rosandić Grgić: Is it weak because of language – communication of children on the autism spectrum
57. Klara Popčević: What do we know about lexical-grammatical development in children on the autism spectrum?
58. José Nogueira: The Impact of COVID19 on people with autism and their families
59. Giovanni Assenza: Job opportunities for people on the autism spectrum: a European scenario from the Erasmus+ project “Workplace Inclusion and employemNt opportunities for youth WITH aUtism (WIN-WITH-U)”
60. Simon Wallace: Developing professional competencies and programmes of training on autism in Qatar
61. Emanuela Zappalà: Bridging change and fostering inclusion by implementing the Group-based Early Start Denver Model in Italy
62. Elif Bastan: Autistic-like traits relate to different reasoning styles in social versus non-social domains
63. Ling Chih Chong: Emotion Regulation and Executive Functions as the Mediators between Autism Traits and Restricted and Repetitive Behaviours
64. Anup M. Oommen: Phenotype alterations in glycosylation pathways may have association and implications with autism spectrum disorders
65. Neftali Charalambous Darden: Collaborative Drawing Among Peers with Autism Spectrum Condition



66. Filip Nieradka: Camouflage and empathy in people with ASD - gender differences
67. Kinga Jasłowska: "Faces of love in the spectrum" - quantitative and qualitative analysis of romantic relationships in people with ASD
68. Holly Sutherland: Are social difficulties in autism context-dependent?
Investigating how conversational partners affect the accuracy of observers' judgements about a person's autistic diagnostic status
69. Małgorzata Grobelna: National Autism Plans and Strategies: the legal relicts of the past or chances for a bright legal future?
70. Jo A. Yon-Hernández: Assessing the role of executive functions and autistic traits in daily living skills in adults with autism and schizophrenia: Preliminary results.

